

MARQUETTE AREA PUBLIC SCHOOLS

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Graveraet Elementary School Annual Education Report 2022-2023

February 15, 2024

Dear Parents, Families, and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Graveraet Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Kristen Peterson, Principal at (906) 225-4210 for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,13010,1338,97 or you may review a copy in the main office at your child's school.

My staff and I are honored and extremely proud to be recognized by the U.S. Department of Education as a National Blue Ribbon School in 2021 for our Exemplary High Performance. The first school ever in Michigan's Upper Peninsula to earn this distinguished award. We are also elated to be again named this year as a Reward School by our Michigan Department of Education, earning an "A" grade on the "School Grades" state report card based on student achievement, proficiency, growth, and peer comparisons.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases,

no label is given. Graveraet Elementary School has not been identified with any definitions or labels as required in the Every Student Succeeds Act (ESSA).

Academic success for *all students* with concerted emphasis on the whole child's social, emotional, and behavioral development are ongoing goals of Graveraet's Multi-Tiered System of Support Building Leadership Team (MTSS-BLT) and vital characteristics of our nurturing environment with high expectations for all. Our building goals are in direct line with the Marquette Area Public School District Strategic Planning cycle (Spring 23) and the adoption of a Multi-Tiered System of Support (MTSS) in efforts to address learning loss, achievement gaps, and the social and emotional impacts experienced by students as a result of the COVID-19 pandemic.

Closing achievement gaps and improving student engagement are high-priority, ongoing building-level goals at Graveraet. Routinely student achievement data is reviewed by our teachers throughout the year in grade level teams, school improvement teams, and student assistance teams, by classroom teacher perspectives, as well as with our instructional coach during professional learning communities (PLC) time. Additional collaborative work during professional development opportunities is ongoing throughout the school year. Both formative and summative assessments are used to review student progress in the core curricular areas. Behavioral and attendance data, along with social-emotional data are also brought forward when considering the whole child. Multi-tiered options are essential considerations regarding student data and interventions. Students who could benefit from extra support receive targeted assistance in small group settings and/or 1:1 interventions such as Title I. Free academic tutoring during the school year and free summer enrichment programs are also available to students in an effort to increase achievement.

Assignment – The process for pupil assignment in 2022–2023 remained the same as it was in previous years. The Marquette Area Public School District has identified attendance areas for each building, which has remained unchanged since 2015. District policy and process address parents' schools of choice requests. Copies of these policies and procedures are available at each building principal's office as well as the central administration office. Parents have been notified of the policy and process for schools of choice requests.

Status of Our 3-5 Year School Improvement Plan – A building plan for continuous school improvement has been in effect since Graveraet was opened as an elementary school in 2014 – 2015. Implementation and evaluation are ongoing through the work of Graveraet's School Improvement–Building Leadership Team now known as Graveraet's MTSS-BLT. The work of this team follows the Michigan Continuous Improvement Cycle (MiCIP) process providing a living document for continuous improvement at Graveraet Elementary School.

Specialized Schools – The Marquette Area Public School District has an Adult Basic Education program and an Alternative High School program. Graveraet is not a specialized school.

Core Curriculum – A copy of the core curriculum is available on the Marquette Area Public Schools website: www.mapsnet.org. All students (JK-5) at Graveraet Elementary School receive instruction in the core curricular areas of English Language Arts (ELA), Math, Science, and Social Studies. Additionally, all students

receive instruction in music, art, physical education, technology, and social-emotional learning. District curriculum committees, with representation from all buildings and levels (JK-12), are actively involved in developing core curriculum guidelines, evaluating and recommending instructional materials, and assisting with professional development in all content areas. Principals and teachers share leadership responsibilities with the superintendent, district achievement coordinator, and instructional coaches. Committees provide informational reports and recommendations to MAPS District leadership teams, as well as our MAPS Board of Education.

Student Achievement Results - Graveraet Elementary School continues to use the Northwest Evaluation Association (NWEA) Assessment in grades K-5 for Reading and Mathematics. Spring 2023 NWEA achievement results are shown below:

Grade	Math	Reading
K	77th percentile	80th percentile
1	66th percentile	63rd percentile
2	48th percentile	68th percentile
3	47th percentile	61st percentile
4	81st percentile	84th percentile
5	60th percentile	62nd percentile

Parent Teacher Conferences – The percentage of parents who attended Parent Teacher Conferences in Fall 2022 was 99% with 376 total conferences held and 98% for a total of 328 Spring 2023 conferences held. (these numbers include specials, special education, Title I, and counselor conferences attended)

Graveraet Elementary School continues to strive for high academic achievement for all our students while upholding, honoring, and educating the whole child. We celebrate with our students, staff, families, and community on being recognized by the U. S. Department of Education for our Exemplary High Performance as a National Blue Ribbon School!

Thank you for your continued support in the work we do and the trust you have in us with your child’s education.

For the sake of *all* kids,

Kristen Peterson

Dr. Kristen Peterson, Principal
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